

Life Span Development
Psych 11 – Section V1982
Spring 2013

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Office: Creative Arts 132, Eureka Campus **MyCR Website:** <http://mycr.redwoods.edu>

Phone: 707-476-4310 **MyDevelopmentLab:** <http://www.mydevelopmentlab.com/>

MDL Class ID#: winter42975 **Office Hours:** MW 1-2:30, TTh 1-2, and by appt.

Course Description: An introduction to the psychological study of human development across the life span. Biological, cognitive, and psycho-social influence on human development will be examined. Topics include prenatal development, childhood, adolescence, and adulthood. *English 150 Recommended*

Course Learning Outcomes: (1) Analyze how biological, psychological, and social processes affect human development. (2) Demonstrate knowledge and understanding representing appropriate breadth and depth in selected content areas of prenatal, infant, child, adolescent, and adult development. (3) Analyze and/or apply developmental research in writing.

Computer Skills: Online courses require adequate computer skills. You should be able to navigate the course website, open and download files, use a word processor with either microsoft word (.docx) or be able to convert files to rich text format (.rtf) or portable document format (.pdf), and submit files to MyCR the class website. It is your responsibility to meet the technological demands of the course. A free online orientation (DE 101) is available at

<http://redwoods.edu/Departments/Distance/orientationSchedule.asp>

Computer Requirements: Most computers and internet providers are adequate. I would recommend broadband services from cable, DSL, or satellite providers as there are required multimedia assignments. You need to have reliable access to the internet at least three times a week for 16 weeks. Anticipate problems with your computer and internet access (including power outages) by not waiting until the last minute to submit assignments. It is your responsibility to meet the class deadlines.

Student Commitment: Your commitment will require at least as much time as you would dedicate to a traditional class. A typical three credit hour class will require about nine hours per week of your time. You will need to carefully read online lectures and textbook chapters, participate in online activities and watch online videos, participate in online discussions, complete weekly quizzes, and write and submit a paper. Conscientiousness, attention to details, and skills in reading and writing are critical.

Required Text/Resources: The class requires the textbook Human Development: A Cultural Approach by Arnett, Jeffrey Jensen (2011/12), Pearson **and** access to MyDevelopmentLab by Pearson Publishers. They are purchased together or separately.

- **Textbook and MyDevelopmentLab (MDL): Purchased together** - select one of two options:
 1. The hardcover text and MDL access card at the publisher's website. <http://www.mypearsonstore.com/bookstore/product.asp?isbn=020559526X&xid=PSED> New hardcover text w/access card \$170.40.
 2. The digital etext with MDL purchased through the publisher's website. The electronic version of the text includes an audio-only or audiobook option in addition to the readable text. <http://www.mypearsonstore.com/bookstore/product.asp?isbn=0205227996> The digital textbook is accessed through your MDL account. Access to the digital textbook and MDL \$96.80.
- **Textbook and MyDevelopmentLab (MDL): Purchased separately**
 1. The **hardcover text** (ISBN-10: 020559526X) purchased new or used from a commercial vendor such as the College of the Redwoods Bookstore, Amazon.com, or Chegg.com (includes rentals.) Approximate cost for the hardcover text ranges from \$175 to less than \$70. Used texts purchased online is the least expensive option for buying a hardcopy of the textbook. Be sure to order early and have the textbook by the start of class. Another option is the **electronic version of the textbook** (ebook) available from CourseSmart: <http://www.coursesmart.com/0205214363> Six-month access for \$68.
 2. Purchase the access code to **MDL** from the publisher for approx. \$40. <http://www.mydevelopmentlab.com/> **Class ID#: winter42975**

The text and MyDevelopmentLab (MDL) are required. Please have access to them by the first day of class as reading assignments begin immediately. A copy of the text is available on two-hour reserve at the LRC on the Eureka campus but access to the online MDL has to be purchased beginning January 7 and no later than Jan 21. This is the least expensive option but requires weekly trips to the Eureka LRC.

Chapter Exams (300 points): This course is organized around 13 topics/chapters. Each chapter will have an exam consisting of 25 multiple-choice items based on the week's readings from the textbook and instructor's online lecture and links. Exams are available at the MyCR website for a total of 10 days beginning the Fridays before the week when the chapter is presented and until the deadlines on Sundays at 11:59 pm. Exam scores are available immediately upon submission and the correct answers are available after the Sunday deadline. Chapter exams are not allowed after the deadline passes except under extraordinary conditions and with a 20% penalty. The lowest chapter exam score will be dropped at semester's end. These are open-book exams but you should **prepare as you would in a face-to-face class** and emphasize the MDL Study Plans. You are limited to a total of 25 minutes for each exam. You will not have time to search and find answers in the lecture or textbook. You are expected to follow the class code of conduct (see below).

MyDevelopmentLab (MDL) Activities (240 points): The online MDL has weekly assignments. Most weeks will have assigned activities for each of the three Chapter Sections that includes a study plan and video assignments with quizzes. Each section Study Plan has a pretest, recommended study material, and a post-test. The Study Plans are designed to help you prepare for the weekly chapter exams at the MyCR website. The lowest weekly MDL Activities scores will be dropped at semester's end.

Weekly MDL Study Plan Scoring – 10 points possible – Complete study plans include: section pretest, all recommended study material, and posttest. *Scores are determined by the mean average of the chapter's three section posttest scores.* The pretest and recommended study material are to help you prepare for the section posttest and will not be graded. If you score 100% in a section pretest you do not have to complete the recommended study material or posttest.

Weekly MDL Video Quiz Scoring – 10 points possible – *You will receive a point for each video quiz passed for up to a total of 10 points.* Each chapter Video Assignment with Quizzes includes from 11 to 26 short videos with quizzes. You select any 10 or more videos to complete.

Class Discussions (140 points): Each week has a discussion based on a prompt. You will receive up to a maximum of 10 points for postings and responses to other peoples' postings (see scoring below). This is an important and required part of the class. The discussion forum can be accessed from the MyCR website. The lowest weekly discussion forum score will be dropped at semester's end.

Primary Post -- 5 points possible --Your primary post must:

- React analytically, not a summary or personal example (1 point)
- Relate and apply topic to your own personal experience (1 point)
- Use correct grammar, spelling, punctuation, and complete sentences (1 point)
- Be posted before the Thursday deadline (1 point)
- Meet the 300 word minimum length (1 point)

Reply Postings -- 5 points possible – Each of your **two reply posts** must:

- React thoughtfully to the content of a classmate's primary post. Focus your reply on your classmate's post, not on your personal experiences (2 points)
- Meet the 150 word minimum length (2 points)
- Use correct grammar, spelling, punctuation, and complete sentences (1 point)

MyVirtualChild (50 points): MyVirtualChild is part of the MyDevelopmentLab and will serve as a midterm exam. You will raise a child from birth to adulthood and complete the written assignments. You can begin this assignment anytime but must complete it by March 24. Anticipate committing 10-20 hours to this assignment. You will submit written reports for infancy, early childhood, middle childhood, and adolescence

while raising your virtual child and submit the My Virtual Child midterm exam (see assignments) for a total of 50 points. **The MyVirtualChild class ID#: 7133**

Personal Application Paper (50 points): The personal application paper will serve as the final exam. Information on this paper is available in the Assignments section of the MyCR website. Alternative projects are available upon request.

Course Schedule: Each week consists of **Topics** and **Assignments** (text chapter, lecture, discussion, MDL activities, and exam.)

Dates	Topics	Assignments
Week 01 Jan 14 – Jan 20	Introduction to Human Development Section 1: Human development today and its origins Section 2: Theories of human development Section 3: How we study human development	Chapter 1 Text, Lecture, Discussion, MDL, and Exam
Week 02 Jan 21 – Jan 27	Genetics and Prenatal Development Section 1: Genetic influences on development Section 2: Prenatal develop. and prenatal care Section 3: Pregnancy problems	Chapter 2 Text, Lecture, Discussion, MDL, and Exam
Week 03 Jan 28 – Feb 03	Birth and the Newborn Section 1: Birth and its cultural context Section 2: The neonate Section 3: Caring for the neonate	Chapter 3 Text, Lecture, Discussion, MDL, and Exam
Week 04 Feb 04 – Feb 10	Infancy Section 1: Physical development Section 2: Cognitive development Section 3: Emotional and social development	Chapter 4 Text, Lecture, Discussion, MDL, and Exam
Week 05 Feb 11 – Feb 17	Toddlerhood Section 1: Physical development Section 2: Cognitive development Section 3: Emotional and social development	Chapter 5 Text, Lecture, Discussion, MDL, and Exam

<p>Week 06</p> <p>Feb 18 – Feb 24</p>	<p>Early Childhood</p> <p>Section 1: Physical development Section 2: Cognitive development Section 3: Emotional and social development</p>	<p>Chapter 6</p> <p>Text, Lecture, Discussion, MDL, and Exam</p>
<p>Week 07</p> <p>Feb 25 – Mar 03</p>	<p>Middle Childhood</p> <p>Section 1: Physical development Section 2: Cognitive development Section 3: Emotional and social development</p>	<p>Chapter 7</p> <p>Text, Lecture, Discussion, MDL, and Exam</p>
<p>Week 08</p> <p>Mar 04 – Mar 10</p>	<p>Adolescence</p> <p>Section 1: Physical development Section 2: Cognitive development Section 3: Emotional and social development</p>	<p>Chapter 8</p> <p>Text, Lecture, Discussion, MDL, and Exam</p>
<p>Mar 11 – Mar 17</p>	<p>Spring Break</p>	
<p>Week 09</p> <p>Mar 18 – Mar 24</p>	<p>MyVirtualChild (Class ID# 7133) <i>Midterm Exam</i></p>	<p>MyVirtualChild</p> <p>Reports and Discussion</p>
<p>Week 10</p> <p>Mar 25 – Mar 31</p>	<p>Emerging Adulthood</p> <p>Section 1: Physical development Section 2: Cognitive development Section 3: Emotional and social development</p>	<p>Chapter 9</p> <p>Text, Lecture, Discussion, MDL, and Exam</p>
<p>Week 11</p> <p>Apr 01 – Apr 07</p>	<p>Young Adulthood</p> <p>Section 1: Physical development Section 2: Cognitive development Section 3: Emotional and social development</p>	<p>Chapter 10</p> <p>Text, Lecture, Discussion, MDL, and Exam</p>

Week 12 Apr 08 – Apr 14	Middle Adulthood Section 1: Physical development Section 2: Cognitive development Section 3: Emotional and social development	Chapter 11 Text, Lecture, Discussion, MDL, and Exam
Week 13: Apr 15 – Apr 21	Late Adulthood Section 1: Physical development Section 2: Cognitive development Section 3: Emotional and social development	Chapter 12 Text, Lecture, Discussion, MDL, and Exam
Week 14: Apr 22 – Apr 28	Death and Afterlife Beliefs Section 1: Physical aspects of death Section 2: Sociocultural and emotional responses to death Section 3: Beliefs about death and the afterlife	Chapter 13 Text, Lecture, Discussion, MDL, and Exam
Week 15: Apr 29 – May 05	Personal Application Paper (PAP) <i>Final Exam</i>	PAP and Discussion

Grade Distribution: **A**=93% and above, **A-**=90-92%, **B+**=88-89%, **B**=83-87, **B-**=80-82%, **C+**=78-79%, **C**=65-77%, **D**=60-64%, **F**=59% and below

Code of Conduct: Please familiarize yourself with the Student Code of Conduct Standards in the college catalogue under campus policies and regulations. It is required that do your own work. All papers, postings, activities, and exams must be completed by you without assistance. Do not use any source except the textbook or instructor’s lectures in your discussion posts without proper citation. Please be respectful to your classmates. Be kind and considerate in all of your postings and responses to the discussion forum.

Students with Disabilities: This class is designed to accommodate students with disabilities. Please contact me directly with specific concerns. For more information go to the DSPS website at <http://redwoods.edu/district/dsps/>

Note: While I make every effort to follow the standards and schedule of this syllabus there may be times when changes are necessary. I will inform the class through the announcement board and/or class email of any changes.

Note: Administrative procedure (AP) 5075 allows instructors to withdraw students from class for non-participation through the 10th week of class.